**2022 CTSI TL1 Predoctoral Application Intake Form:**

*\*indicates a required field*

**Applicant contact information**

\*First name:

Middle name:

\*Last name:

\*Email address:

**Other information (not required for application however awardees will need to create both)**

ORCID ID (for publications):

eRA Commons ID (for NIH training grants):

**Applicant education information**

\*Current graduate degree granting institution:

\*Current graduate degree granting department and mailing address:

\*Applicant’s graduate program head:

\*Graduate program head’s email address:

\*Is applicant pursuing a MD/PHD dual degree? Underline: Yes or No

\*If pursuing an MD/PHD, are you in your first year of study for the PhD portion of your program? Underline: Yes or No

If yes, when will applicant be returning to the medical school rotation? MM/DD/YYYY

\*How many months of post baccalaureate research experience (not including academic coursework) does the applicant have (substantiated on CV)? enter total months:

**Applicant demographic information**

\*Gender: Underline one

 Male

 Female

 Prefer not to respond

*State and federal laws pertaining to civil rights require the University to report ethnic/race data. Applicants who submit this application without ethnic/race data should select the "Prefer Not to Respond" option.*

\*Hispanic or Latino: Underline one

 Yes

 No

 Prefer not to respond

\*Underline all that apply:

 African American/Black

 Asian

 White

 Native Hawaiian or other (Pacific Islander)

 Native American; Alaskan Native

 Other (please specify)

 Prefer not to respond

\*Per NIH eligibility requirements for this award, please confirm you are currently a US citizen or hold permanent residency status. Underline one, YES or NO

**Mentors’ Information**

*Please note: each applicant is required to have two mentors, one clinician scientist with a doctoral degree (i.e., physician, nurse, dentist, pharmacist, clinical psychologist, optometrist, veterinarian, allied health care professional, etc.) and one basic or non-clinician scientist with a doctoral degree who is doing translational research that has high potential for early translation into impacting patient care, both mentors should have doctoral degrees.*

\*Primary mentor’s first name:

Primary mentor’s middle name:

\*Primary mentor’s last name:

\*Primary mentor’s highest degree:

\*Primary mentor’s institution:

\*Primary mentor’s department:

\*Primary mentor’s email address:

\*Is the primary mentor a clinician scientist? Underline: yes or no

\*Is the primary mentor a basic, life, or engineering scientist? Underline: yes or no

\*Co-mentor’s first name:

Co-mentor’s middle name:

\*Co-mentor’s last name:

\*Co-mentor’s highest degree:

\*Co-mentor’s institution:

\*Co-mentor’s department:

\*Co-mentor’s mentor’s email address:

\*Is the Co-mentor a clinician scientist? Underline: yes or no

\*Is the Co-mentor a basic, life, or engineering scientist? Underline: yes or no

**Research application information**

\*Use two to six words to describe the applicant’s primary research focus area:

(i.e., breast cancer, infectious disease, sepsis and acute kidney injury, etc.)

\*Provide the title of the applicant’s research proposal:

\*Provide an abstract for the applicant’s research proposal (150 words maximum):

\*Which best describes the translational level of the applicant’s proposed research: Underline T1, T2, T3, or T4

**Definitions** (Link to table with more detailed definitions [Translational Stages Definitions](https://indianactsi.org/wp-content/uploads/Translational-Stages-100418.xlsx) )

**T1** – Applying fundamental discoveries made in the lab to further understand the basis of human disease and/or testing hypotheses using cell or animal models; samples of human or animal tissues; computer simulations; or devices; ideally, using experimental parameters (conditions) that mimic stage T2 as closely as possible

**T2** – Testing the efficacy and effectiveness of treatments and interventions (including devices) in humans and/or testing safety and effectiveness using behavioral, observational, or clinical trial methodologies

**T3** – Involving the adoption of interventions into routine clinical care for the general population and/or conducting implementation research to evaluate clinical trial results

**T4**­ – Studying population level outcomes to determine the effects of diseases and efforts to prevent, diagnose, and treat them