

Indiana Clinical and Translational Sciences Institute (CTSI) K12 Early Career Investigator Awards in Clinical - Translational Research

Background and Instructions

The Indiana Clinical and Translational Sciences Institute (CTSI) is seeking a diverse pool of applicants for CTSI K12 Early Career Investigator Awards in Clinical - Translational Research. These awards are designed to provide promising early career faculty the opportunity to be mentored in research-intensive, multi-disciplinary settings toward the goal of developing careers in clinical - translational research.

<https://ncats.nih.gov/translation/spectrum>

The National Center for Advancing Translational Sciences (NCATS), a component of the National Institutes of Health (NIH), defines translation as the process of turning observations in the laboratory, clinic, and community into interventions that improve the health of individuals and the public. This includes a wide range of research that includes diagnostics and therapeutics, medical procedures, and behavior change. NCATS is committed to fostering the recognition and growth of translational science as a field, as well as cultivating the next generation of translational scientists.

NIH, NCATS and the Indiana CTSI are committed to growing diverse research teams.

Diversity at all levels, from the fields of science to the regions in which it is conducted to the demographic backgrounds of scientists, contributes to excellence in mentored research career development environments and strengthens the research enterprise. Individuals from groups underrepresented in the biomedical sciences are encouraged to apply.

“Research shows that diverse teams working together and capitalizing on innovative ideas and distinct perspectives outperform homogenous teams. Scientists and trainees from diverse backgrounds and life experience bring different perspectives, creativity, and individual enterprise to address complex scientific problems. There are many benefits that flow from a diverse NIH supported scientific workforce, including: fostering scientific innovation, enhancing global competitiveness, contributing to robust learning environments, improving the quality of the research, advancing the likelihood that underserved or health disparity populations take part in, and benefit from health research, and enhancing public trust.”

NIH Diversity Statement: <https://grants.nih.gov/grants/guide/notice-files/NOT-OD-20-031.html>

NCATS Center for Leading Innovation & Collaboration:

<https://clic-ctsa.org/sites/default/files/2020-11/FITA%202020.pdf>.

Emphasis of CTSI K12 Early Career Investigator Awards in Clinical - Translational Research are to move findings from basic laboratory and pre-clinical research (referred to as T1 research) toward the development of new treatment options, interventions, or clinical trials (referred to as T2 research) to eventual dissemination or clinical implementation (referred to as T3 research) to studying population health outcomes and health metrics (referred to as T4 research). The phases of translational research are not always linear and can jump steps depending on the research project and starting point. The goal of the CTSI is to make awards to early career investigators conducting research at all these stages. However, it is important that the proposed research have clear applications to human disease and health outcomes.

<https://ncats.nih.gov/translation>

K12 Early Career Investigator training and career development through this CTSI program is viewed as a collaborative endeavor among the early career applicant, the primary mentor, and the co-mentor. Therefore, the **application must be completed by both the primary mentor and the applicant.**

Opportunities available to CTSI Early Career Investigator Awardees

- Up to 75% salary support (capped at \$100,000 annually).
- \$10,500 research and development support per year of award to be used for pilot research, training and travel related expenses.
- Participation in Project Development Team practicum to enhance protocol development skills.
- Early Career Investigator workshops and coursework focused on research career development.
- Attendance, including poster presentation at: 1) National Association for Clinical and Translational Science (ACTS) meeting in Washington DC each spring that involves similar trainees from more than 50 other research institutions; 2) Annual Indiana CTSI meeting.
- Award is for 2 years (with 2nd year of funding contingent upon satisfactory progress during year one).

Eligibility Criteria

Individuals must meet ALL twelve (12) of the following eligibility criteria in order to apply:

1. Candidates must propose research that is either *clinical* or translational in nature (i.e., involving some human subject component). Eligible candidates fall into 1 of the following 2 categories:
 - a) Clinician-scientist with a doctoral degree (physicians, nurses, dentists, pharmacists, clinical psychologists, optometrists, veterinarians, allied health care professionals, etc.).
 - b) Basic or other non-clinician scientist with a doctoral degree who is doing translational research and has high potential for early translation into impacting patient care.
2. Per NIH requirements, applicants must be U.S. citizens or permanent residents to apply.
3. Applicants must have a full-time tenure-track faculty appointment and be eligible to apply for extramural funding but have not been a principal investigator on an R01 or equivalent grant. Participating institutions include Indiana University-Purdue University at Indianapolis, Indiana University at Bloomington, Purdue University at Lafayette, and the University of Notre Dame.
4. Applicants must be early career investigators. Priority is given to individuals at the Assistant Professor (or equivalent) level, most commonly within the first 5 years of their faculty appointment.
5. Faculty appointments cannot be contingent upon receipt of the K12 career development award.

6. Postdoctoral fellows and scientists, who are not full-time tenure-track faculty are ineligible because we consider institutional commitment to awardees a critical factor in their ultimate success given a relatively short 2-year award and the limited number of K positions available for our multi-university program.
7. Per NCATS, applicants must be able to commit a minimum of 75 percent of full-time professional effort to conducting research and to any training activities associated with the K12 program, except for those in surgical specialties, which can have no less than 50 percent of full-time professional effort for this program, if sufficiently justified and programmatically approved.
8. Department Chairs must provide a letter describing the department's commitment to the long-term career development of the candidate to become an independent research scientist and assure that the candidate will have 75% protected research time during the award period.
9. The CTSI K12 salary award is capped at \$100,000 annually. The recipient institution may supplement the NIH salary contribution on K12 awards up to a level that is consistent with the institution's salary scale. For effort directly committed to the K12 award, salary supplementation is allowable but must be from non-Federal sources, (including institutional sources). Non-Federal or institutional supplementation of salary must not require extra duties or responsibilities that would interfere with the goals of the K12 award. For effort not directly committed to the K12 award, K12 award recipients may devote effort, with compensation, on Federal or non-Federal sources as the PD/PI or in another role (e.g., co-I), as long as the specific aims of the other supporting grant(s) differ from those of the K12 award.
10. At the time of their appointment (July 1, 2023) K12 Scholars must *not* have pending an application for any other PHS mentored career development award (e.g., K07, K08, K22, K23, F99/K00) that duplicates any of the provisions of the K component. Former or current PDs/PIs on any NIH research project grant [this does not include NIH small grants (R03), exploratory Development (R21) or SBIR, STTR (R43, R44 grants)] or equivalent non-PHS peer reviewed grants that are over \$100,000 direct costs per year, or project leaders on sub-projects of Program project (P01) or center grants (P50) are *NOT* eligible to participate.
11. Candidates must receive interdisciplinary mentorship from a clinician or clinician-scientist with a doctoral degree and a basic or non-clinician scientist with a doctoral degree. This means there must be at least two mentors (i.e., one person cannot fill both roles). Either one may serve as primary mentor. Mentors must have an excellent track record for supporting and advancing the careers of early stage clinical and translational scientists. Mentors are expected to interact directly and consistently with the scholar to develop an individualized career development plan. Mentors must be committed to continue their engagement throughout the scholar's total period of development under the award.
12. Candidates must plan to submit a grant for external funding (either a career development award or independent research grant).

Criteria for a successful application include:

- Candidates must have a primary mentor, and a co-mentor, who are faculty investigators from two different disciplines (preferably a clinician-scientist, and a basic or non-clinician scientist).

- Candidates must have interest in multi- and inter-disciplinary scientific training in translational research consistent with the ongoing work of the primary and co-mentors.
- Training plan (e.g., proposed courses, workshops, seminars, or other formal educational experiences relevant to the proposed research).
- Primary mentor must have a research program that is peer reviewed and extramurally funded.
- Department Chairs must provide a letter describing the department's commitment to the long-term career development of the candidate to become an independent research scientist and assure that the candidate will have 75% protected research time during the award period.

Before applying:

→ Forward a copy of your curriculum vitae to Patricia McGuire at pcmcquir@iu.edu.

→ We will review your CV to verify your eligibility to apply for this award. Please be advised to complete this step by December 9, 2022 as part of the pre-application approval process.

****** See Instructions for Submission on next page ******

INSTRUCTIONS FOR SUBMISSION

Please use the following checklist with your application:

Applicants must upload each document separately as a single PDF into WebCAMP:

1. Applicant's completed Application Intake Form uploaded in WebCAMP
2. Applicant's completed Application uploaded in WebCAMP
3. Applicant's full Curriculum Vitae uploaded in WebCAMP (please do not submit the NIH 5-page Biosketch as a substitute for the full curriculum vitae).
4. Two letters of recommendation (one from the primary mentor and one from the co-mentor) uploaded in WebCAMP
5. Letter from the Department Chair describing the department's commitment to the long-term career development of the candidate to become an independent research scientist, stating the current level of protected time provided to the candidate and assuring 75% protected research time during the award period uploaded in WebCAMP
6. Primary Mentor's brief curriculum vitae (NIH 5-page Biosketch is preferred). The intent is to indicate research publications and grant support. Uploaded in WebCAMP
7. Co-Mentor's brief curriculum vitae (NIH 5-page Biosketch is preferred). The intent is to indicate research publications and grant support. Uploaded in WebCAMP

Please note that you will be submitting through the Indiana CTSI's grants management software WebCAMP. The WebCAMP user's guide is available under the funding announcement [here](#)

Information on how to submit can be found [here](#):

Please submit all required documents/materials via the **Start a Submission** link found here [CTSI K12 Link](#)

Applications must be received by 11:59 PM January 5, 2023

Please direct all questions regarding the application process to:

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